

Why Reading Stamina?

Reading stamina is the ability to remain focused for a long period of time: endurance. Reading stamina is a critical skill that will aid in encountering successes in secondary, post secondary school and in the workplace. Reading stamina and the Red Maple Forest of Reading Program are directly related to each other if time, choice, response, visions, expectations, challenges and modeling are exemplified.

Student interest drives engagement, allows for a wide range of interests to be addressed and our vision of daily reading and daily book talking will challenge our students to become vibrant, connected risk takers

who critically think, capably decide, effectively solve and innovatively communicate about literacy.



Red Maple 2014 Nominated Authors

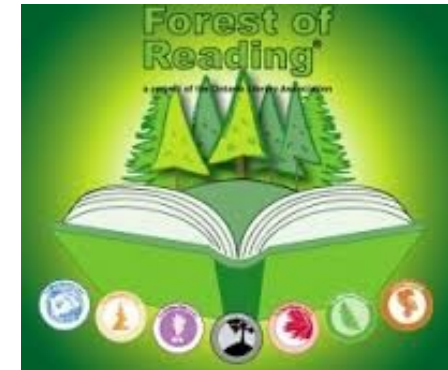
Kenneth Oppel
Jacqueline Guest
Sigmund Brouwer
Jess Keating
Sarah Ellis
Eric Walters
Philippa Dowding
Vikki VanSickle
Caroline Pignat
Richard Scrimger
Kira Vermond
Jennifer Gardy
Rona Arato
Robbie Robertson
Deborah Ellis
Nancy Runstedler
Cynthia Faryon
Sarah Elton
Rikia Saddy
Niki Walker



Simcoe County District School Board

**Simcoe County District
School Board -
Codrington Public
School
Presents**

RED MAPLE 2015





The Forest of Reading Red Maple Program is back for another year! This exciting program is a collection of ten Canadian fiction novels reviewed and selected by a panel from the Ontario Library Association (OLA) that are available to read that appeal to a broad range of student audiences. The collection this year is nothing short of a wide spread collection of novels to expose our community of intermediate students to different types of genres. If they read a minimum of five, students are eligible to participate in the nation-wide vote for their favourite Canadian author. This is an opportunity for all intermediate students to be exposed to a wide range of subjects and genres; some they already enjoy, and a few that they would not ordinarily choose for themselves in hopes of expanding their range of interests.



Why Red Maple?

- ◆ **Increases reading stamina**
- ◆ **Exposure to a wide range of genres**
- ◆ **Celebration of Canadian Writing**
- ◆ **Fosters a sense of community amongst intermediate students to discuss novels**
- ◆ **In depth *Think Tac Toe* assignments to develop critical thinking skills**
- ◆ ***Think Tac Toe* assignments are a based on and around the Grade 10 OSSLT**
- ◆ **Fostering a love of reading**
- ◆ **Toe dipping into the world of high-school where there is a limited/narrowed selection of book choices to accompany assignments**
- ◆ **Eligibility to vote for their favorite novel and author**

Think Tac Toe 2015

Students will have responsibilities throughout the Red Maple Forest of Reading Program to complete, *Think Tac Toe* as well as two mandatory assignments. A *Letter to the Author* and a *Summary* of one of the novels. Students will be identifying their reading goals with their classroom teacher upon beginning the program. Newsletters and updates will be sent home every two-three weeks to ensure that you as a parent can support your student in their reading quest.

Think Tac Toe is an assignment that uses the multiple intelligences as well as Bloom's Taxonomy to deepen student reading. Please see the attached document for the assignments.

